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FROM THE EDITOR

Interdisciplinary Journal of Science Education (IJ-SED) is an official publication of the Department of Science Education, University of Calabar, Calabar, Nigeria.

The Journal was established to provide ample opportunity for members of the academia and other sectors to share ideas on education matters and other areas of interest as to encourage innovation in education. IJ-SED also aims at creating a platform for members to disseminate knowledge and research findings, amongst others. The Journal is peer-reviewed, and it undergoes thorough scrutiny for excellence and quality.

The Editorial Board is a composition of proven scholars in their various fields. The board embraces scholars from the length and breadth of Nigerian Universities.

IJ-SED is focused on providing quality service to its authors and reading public through the use of technology. In addition to the traditional print version, the Journal features an online version which can be accessed through the link www.openaccessglobal.com.

We appreciate all those whose works/articles are published here after undergoing a tedious review process. We also encourage those whose articles have not yet met our standard to understudy our reviewers' comments so as to produce articles that will qualify for the next volume.

Welcome to the third edition of the Interdisciplinary Journal of Science Education (IJ-SED).

Assoc. Prof. Christiana C. Ihejimaizu

Editor-in-Chief

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Authors are encouraged to follow the underlisted guidelines:

- The front page of the article should contain detailed information about the author with a functional phone number, email address and affiliates, while the abstract/main article should begin from the second page.
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